DeniseCoelho

[Email address]

Abstract

This Parenting Planning is an amendment of the Separation Agreement of Denise Formenton Coelho and Marcus Vinicius Coelho Jr, signed and noted on 99-99-9999 in Mississauga, Ontario, Canada

Formenton-coelho parenting plan

**Section 1: Names of children and parents**

**Parents' Names**

**MOTHER – Parent A**

Denise Formenton-Coelho

Date of Birth: October 04, 1969

**FATHER – Parent B**

Marcus Vinicius Coelho Jr

Date of Birth: March 30, 1966

**Children's Names**

**Vanessa Formenton Coelho**

Date of Birth: March 29, 2006

Place of Birth: Oakville, Ont, Canada

**Melissa Formenton Coelho**

Date of Birth: December 14, 2007

Place of Birth: Oakville, Ont, Canada

## Section 2: General statements and rules about the parenting relationship

1. We are both responsible for and will contribute to the care and upbringing of our children.
2. We agree that we will make decisions that are in the best interests of our children, and will put their interests ahead of our own.
3. We will find an appropriate way to include our children's views in our discussions.
4. We will make it clear to our children that although we're asking for their input, they're not responsible for the decisions that we make. We are responsible for making these decisions.
5. We agree that we will communicate in a civil manner with each other, and we will not argue in front of the children or involve them in any conflict between us.
6. We will both promote our children's relationship with the other parent. We will not speak negatively about the other parent and we will encourage our children to spend time with the other parent and their extended family.
7. We will exchange information about the children. Parent will have to communicate the other part of any small trips involving the children. Any physical or psychological changes should be prompt informed to the other parent.
8. We recognize the importance of exchanging contact information (parents' address, telephone numbers, e-mail address), so we can share information about the children.
9. We recognize that as our children grow up and as our lives change, there may be a need to review this parenting plan and adjust it from time to time. Any changes will be discussed at annual parent meetings to be realized every year on the month of November.

**Section 3: Making decisions about the children**

**Important Decisions about the Children**

We will make major decisions together about the children's education, health care, and religion. If we cannot come to an agreement about a major decision, we will use the dispute resolution process set out in Section 9 of this documents for some options.

**Day-to-day decisions**

1. During the period when the children are living with a parent, that parent can make day to day decisions about the children, like homework, bedtime and chores.
2. Any time a parent make a decision to miss or skip an important event under his/her care, such as missing school, dentist or medical appointment or a paid extra activity by both parents, a parent have to communicate the other parent.
3. A parent need to communicate the other parent of any appointments booked by him/her to the other parent. (dentist, medical, etc.)

**Emergency decisions**

1. In a health emergency, the parent with whom the children are living at the time can make the decision.
2. If a parent makes an emergency health decision, the parent who has made the decision must immediately contact the other parent.

**Section 4: Children's time with each parent**

The parenting schedule depends on your children's best interests. It is expected that both parents are reasonable when taking time with the children, and be flexible with time and schedule so the children’s needs are met during the process.

**Regular parenting schedule**

1. The children will live alternating weeks with Parent A and Parent B. If the children are living with Parent A in a given week, Parent A will pick the children up on Monday after school, and drop them off at school the following Monday morning. Parent B will do the same.
2. During vacation, Parent A will drop the kids at Parent B’s residence or other alternative location as agree by both Parents on Monday (morning or afternoon) according to both Parents vacation schedule.
3. When Holidays fall on Monday, the parent who the kids are living on that week, may keep them until Tuesday morning. The arrangement should take in consideration the best interest of the children.

**Persons authorized to pick up and drop off the children**

If it is not possible for Parent A or Parent B to pick-up or drop-off the children as provided for in the parenting schedule, the parent who is responsible for the pick-up or drop-off may authorize another person, whom the children know, to pick-up or drop-off the children.

**Vacations, holidays, special days**

Both parents will speak to the children together to understand how they would like to celebrate holidays or special days.

To make our children's transitions between you and the other parent as easy as possible, you should consider scheduling vacations and holidays around natural breaks in the year, especially the school year. Children should not miss class because of vacation scheduling.

**Children's birthdays**

1. The children will spend their birthday with whichever parent they are living with according to the regular parenting schedule.
2. The parent living with the children on that week will do his/her best to organize a dinner at a restaurant and invite the other parent to attend.

**Parent's birthdays, Mother's Day, Father's Day**

1. The children will spend Parent A's birthday and Parent B's birthday with the respective parent. This birthday time will begin after school on school days and continue until 10:00 PM. Where the birthday falls on a weekend or holiday, the birthday time will begin at 12:00 PM and end at 10:00 PM.
2. The children will spend Mother's Day and Father's Day, with the respective parent from 10:00 AM on the Sunday until drop-off at school on Monday morning.

Note. Times described could be changed upon request of Parent A or B in special circumstances. Reasonability and children’s best interest should always be considered.

**School spring break**

1. On even years, the children will spend their spring break with Parent A. In odd years, the children will spend their spring break with Parent B. These arrangements will start with the end of the last school day before spring break and continue until the morning school re-starts.

**Christmas**

1. Christmas (December 24th and December 25th): On even years, the children will spend their Christmas with Parent A. In odd years, the children will spend their Christmas with Parent B.

**New Year**

1. New Year celebration (December 31st and January 1st): On odd years, the children will spend their New Year celebration with Parent A. In even years, the children will spend their New Year celebration with Parent B.

**Easter**

1. The children will follow regular parenting schedule.

**Thanksgiving**

1. The children will follow regular parenting schedule.

**Victoria Day**

1. The children will follow regular parenting schedule.

**Summer holidays**

1. The children will spend two weeks of the summer holidays with Parent A, and all other weeks with Parent B. Parent A will advise Parent B by March 15th, what weeks of holiday they will be taking with the children.
2. The other summer weeks will follow normal parenting scheduling.

**Halloween**

1. Halloween will not affect the regular schedule.

**Scheduling extra-curricular activities**

1. Any extra-curricular activities should be agreed by both parents and should take in consideration the children’s desire for it.
2. Neither of us will schedule extra-curricular activities during the time the children are to be living with the other parent, unless the other parent agrees. The other parent will not unreasonably withhold their agreement.
3. Any extra-curricular activities agreed by both parent will have its cost split in 50%. If Parent A agrees to pay for it, Parent B will pay to Parent A the exactly 50% of sharing costs within 30 days after solicited by Parent A.
4. Any extra activity booked by Parent A or Parent B on an individual basis during the time children are living with that Parent will not be shared. The Parent who booked that activity will pay for it, including Summer Camp, March Break Camp, individual voice classes, etc.

**Telephone and other contact**

1. During the regular parenting schedule, the children may contact each parent whenever they wish.
2. The Parent not leaving with the children may text or call the children and other Parent whenever they wish.
3. The children to have cell phones. Parent A will pay for child A, Parent B will pay for child B. Plans and data access must be similar for both children

**Childcare**

1. The children must not to leave alone and unattended for more than 1 hour.
2. We agree that if childcare is required for more than one hour, the parent with whom the children are living will notify the other parent and give them the opportunity to spend the period for which childcare is required with the children.

**Time with other people**

1. The other parent will be advise every time children will spend time with other people, such as Play Date with friends, sleep overs, etc.

**Section 5: Sharing information and communicating about the children**

Good communication is important in a positive co-parenting relationship.

**Information about the children**

1. We agree to share information with each other on a regular basis about our children's welfare, including their education and school work, health and dental care, counselling, and other important issues.

We agree that we may both ask for and be given information directly from the children's teachers, other school officials, health care providers (including both doctors and dentists), and any other person or institution involved with the children.

**Attendance at child-related events**

1. We agree that we may both attend all school events, parent-teacher meetings and extra-curricular activities.
2. Parent A will communicate and remind Parent B of any know event, parent-teacher meetings and extra activities. Parent B will do the same.
3. If one of the parents cannot attend, the other parent who has attended the meeting or activity will advise and give feedback to the missing parent.

**Communicating about the children**

1. We agree that we will speak [indicate when or how often] by phone to discuss any issue related to the parenting of our children. In addition, we will communicate with each other by e mail as needed.

**Exchange of contact information**

1. We each agree that we will provide to the other parent our telephone number(s), e mail address, and mailing address [include each that are applicable]. We also agree that if this contact information changes, will provide the new contact information to the other parent immediately.

**Section 6: Appointments and other practical arrangements for the children**

There are many other decisions that you will need to make for your children, including decisions about

* who will buy the children's clothing, sports equipment and toys
* if these will stay in one home or be carried between homes
* who will take children to different appointments

Many parents address these issues on an ongoing and informal basis. If you think, however, that there may be conflict between you and the other parent on this issue, it may be a good idea to be clear about these issues in your parenting plan.

**Doctor's appointments**

1. The Parent living with the children on the appointment day will be responsible for taking the children to all medical appointments (for example, doctor, physiotherapist, counsellor).

**Dentist's appointments**

1. The Parent living with the children on the appointment day will be responsible for taking the children to all dentist

**Children's personal items**

Children may have favourite clothing or toys that they would like to have with them, wherever they are living, even if these are gifts from one parent. If there is potential for conflict on this issue, it can be important to be clear about where the children may take these items.

1. Every parent is responsible to buy and provide whatever is needed for the children’s wellbeing under his care. Clothing, toys, shoes, etc.
2. The children will not share personal items (for example, clothing), toys, sports equipment, sport’s clothing, and gifts (including from either parent), between the homes of Parent A and Parent B
3. The children will share school items between the homes of Parent A and Parent B.
4. Favourite things - We will not restrict the children's ability to take these items between our homes.

**Documents**

You may have important documents related to your children, like healthcare cards, SIN cards, birth certificates and passports. It's important to decide where you will keep those documents. A sample clause is provided below.

* The children's health cards will travel with the children between the homes of Parent A and Parent B. Parent A will keep the passports issued in the children's names, SIN cards, birth certificates at their home and they will be made available to Parent B as needed.

**Section 7: Travel**

**Vacations**

When one parent plans to travel with the children, especially long-distance, it's important to give the other parent notice so they know

* where the children are
* how to contact them while they're away
* when they're returning

1. If Parent A or Parent B plans a vacation with the children, that parent will give the other parent, at least 30 days before the trip, the flight information, the trip itinerary, the numbers of the passports issued in the children's names, as well as contact information for the children during the trip.
2. Where Parent A or Parent B plans international travel with the children, that parent will prepare, for the signature of the other parent, a consent letter proving that the children have permission to travel. The other parent will not unreasonably refuse to sign the consent letter.
3. Parent A or Parent B must never leave the country without the other parent consent. Not even for a day trip.
4. While traveling abroad, Parent A and Parent B must carry a consent letter according to the Foreign Affairs and International Trade Canada.

**Passports**

1. Parent A and Parent B must both consent for the purposes of a passport application for Vanessa Formenton-Coelho and Melissa Formenton-Coelho

Parent A will keep passports. Passports should be provided to Parent B upon request.

**Restrictions on Travel**

1. Vanessa Formenton-Coelho and Melissa Formenton-Coelho cannot be removed from the province of Ontario or Canada without the consent of both parents.

**Section 8: Moves**

**Local moves**

1. If either parent proposes to change his or her residence within the City of Toronto, at least 60 days before the move, they will provide the other parent with the new address, telephone number and the date of the move.
2. The move should not affect school or extra-activities.

**Relocation**

1. Neither parent may change the place of residence of the children from the City of Toronto, without
   1. providing the other parent with 60 days notice of the proposed move, and
   2. obtaining the written consent of the other parent or a court order to allow the move.
      * The notice must include
        1. the address of the proposed new place of residence
        2. the date of the proposed move
        3. a proposal for a new parenting schedule.

If Parent A and B cannot agree on a revised parenting schedule, they agree to use the dispute resolution set out at Section 9 to establish a new parenting schedule in light of the move.

**Section 9: Dispute resolution**

1. If there is a future dispute between us that we cannot resolve on our own, we agree that we will enter into mediation, before we seek to have the issue resolved in court.

**Costs**

1. The costs of the mediation will be shared equally by Parent A and Parent B.

**Section 10: Reviewing, monitoring and changing the parenting plan**

From time to time, you may have to make changes to your parenting plan. Remember, if you're thinking about making changes, it's always advisable to discuss the issues and show your draft amended parenting plan to a lawyer before you sign it, to ensure that you understand your legal rights and responsibilities. This is particularly important if the terms of your parenting plan are a formal agreement or have been included in a court order, as those documents should be updated.

**First Parenting Plan Review**

To make sure your parenting plan is working for your children and is practical for you and the other parent, you may want to include a provision for a first review. This would set a specific time for you to meet to discuss the parenting plan and how it's working. If you decide that you need to make changes, you could go over them at that meeting. If you want to include a provision for a first review, it's important to allow enough time to try out the parenting arrangement first. For example, you may decide to meet after two months.

Natural breaks in the year are often good times to start or end a new arrangement. For example, the end of the school year, the end of the summer, or major school breaks, are good times to make changes.

**Note:** If you decide to include a first review in your parenting plan, but for some reason the parenting arrangement is not working and you end up in court, the judge may be reluctant to change a "trial" parenting arrangement that they find is working to your children's benefit. The courts are concerned about stability for children and will only change parenting arrangements if there is a good reason and it's in the best interests of the child.

1. This plan will be reviewed on [insert date]. At this time, Parent A and Parent B will discuss the parenting plan and negotiate any changes that they agree are appropriate.

**Regular Parent Meetings**

Children need different things from you at different ages and stages, and their schedules will change as they grow. This is especially true as your children become more involved in activities. The younger your children are at the time of your separation or divorce, the more you can expect that their needs will change over time. You may need to adjust your parenting plan. Think about whether your parenting plan should include a provision that you and the other parent meet regularly to look at the parenting plan and how it's working for your children.

* 1. Parent A and Parent B agree that they will meet annually, before the end of [insert a month], to discuss the parenting plan. Prior to the annual meeting, each parent will review the parenting plan and bring a written list of issues for discussion to the meeting.
  2. Changes to the parenting plan will be made at the annual meeting.
  3. If Parent A and B are unable to agree to changes to the parenting plan within 30 days of the annual meeting, they will use the dispute resolution method set out in Section 9.

**Unanticipated Changes**

Sometimes, you may have changes in your life that you didn't expect when you wrote your parenting plan. Even if you decide to hold annual meetings with the other parent, issues may come up between meetings. For example, if one of you has a new work schedule, you may need to change your parenting plan. It's a good idea to decide how you will address these types of changes.

1. If the circumstances of the children change, including the ability of Parent A or Parent B to meet the children's needs, we agree to the following process to amend the parenting plan:
   1. the parent who proposes a change to the parenting plan will advise the other parent in writing of the proposed change;
   2. we will discuss the proposed change and attempt to come to an agreement to resolve the issue;
   3. if it is not possible to come to an agreement within 30 days, we will use the dispute resolution method set out in Section 9 to resolve the issue.